

# HUM 102 Western Civilization I: The Ancient World to 1500

Department of Humanities & Social Sciences  
Northwest Missouri State University

TR 9:35-10:50

Valk 90

Instructor Information	Dr. Dawn L. Gilley	
Office/Office Hours	*Please note that as chair of the department, I have two offices. Valk 94 – M F 10-11:30 am & W 1-3 pm GS - M R 1-3 pm & W 10:30 am -12 pm	
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Course Catalog Description	An introduction to the development of Western culture from the ancient world through the Renaissance. No Prerequisites. (3 credit hours)	
Northwest Core	This course fulfills the Western Experiences requirement in the Northwest Core (formerly General Education) for Northwest Missouri State University students. It is part of the Northwest Core program because of the unit's primary goal: engendering a cultural awareness and understanding of various cultures that make up the "West."	
Rationale	It is through history that any culture creates its identity. History shapes who we are and gives us a sense of who we are to become. No culture exists in a vacuum, not even the United States. Cultures the world over have predecessors which shaped their development. From these cultures, we can garner a better understanding of what "the West" was and is as well as how they impacted the Americas. In this course specifically, we will examine the origins of the cultures that define themselves as "Western": Mesopotamia, Egypt, the Levant, Greece, Rome, and the Germanic kingdoms of western Europe.	
Design	This course combines traditional lectures with class discussions, readings, and/or films.  Students are encouraged to make use of the instructor's office hours to clarify any questions and/or just talk about the material. Additionally, this course uses Northwest Online where students can find lecture outlines, study guides, research/writing guides, announcements, and other pertinent course information.	

<p><b>Required Resources</b></p>	<p>Cole, Joshua and Carol Symes, <i>Western Civilizations: Their History and Their Culture</i>. Volume I. Brief Fourth Edition. New York: W.W. Norton &amp; Co., 2017. [available from Textbook Services]</p> <p>InQuizitive by W.W. Norton (access code can be purchased from the Department of Humanites &amp; Social Sciences front office)</p> <p>Internet access to Northwest Online and other web-based resources (As announced). Students can find review materials (chapter outlines, chapter flashcards, etc.), assignments (quizzes, papers, etc.), and useful tips on Northwest Online.</p>						
<p><b>Learning Objectives</b></p>	<p>In its role as a course in the Western Experiences group of the Northwest Core, students will be expected to</p> <ul style="list-style-type: none"> <li>○ understand the role of writing and speaking in living and learning;</li> <li>○ engage in disciplined thought to generate and communicate ideas;</li> <li>○ locate, retrieve, organize, store, synthesize, and annotate various forms of information;</li> <li>○ understand the formation and context of values;</li> <li>○ be culturally competent citizens who understand and engage comfortably with difference;</li> <li>○ engage in team-based activities, and understand the logistics, value and challenges of effective teamwork.</li> </ul> <p>In its role as a civilization course covering the ancient and medieval West, students will develop an awareness and appreciation of the cultures that shaped what has come to be known as the West. To this end, through exams and InQuizitive assignments, students will demonstrate an ability to</p> <ul style="list-style-type: none"> <li>○ explain the similarities and differences of the Near Eastern cultures (Mesopotamia, Egypt, Crete, Persia, Israel);</li> <li>○ trace the evolution of Athenian democracy;</li> <li>○ discuss the development of Roman governmental structures (Republic, Principate, Dominate);</li> <li>○ trace the rise of representative government in the medieval kingdoms of England, France, Spain;</li> <li>○ analyze the relationship between church and state for each of the states of the West; and</li> <li>○ recognize and articulate the contributions of the Mesopotamians, Egyptians, Israelites, Greeks, Romans, Germanic peoples to western civilization.</li> </ul>						
<p><b>Assessment</b></p>	<p>Your performance will be assessed through the following assignments/exams:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 40%; vertical-align: top;"> <p>InQuizitive Assignments (12)</p> </td> <td style="width: 40%; vertical-align: top;"> <p>20-25 Multiple Choice, True/False, Matching Questions using an adaptive quizzing platform</p> </td> <td style="width: 20%; vertical-align: top; text-align: right;"> <p>10%</p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Travel Guide Project</p> </td> <td style="vertical-align: top;"> <p>Team Contract; Travel Guide Review Essay; Individual Section Paper; Website</p> </td> <td style="vertical-align: top; text-align: right;"> <p>60%</p> </td> </tr> </table>	<p>InQuizitive Assignments (12)</p>	<p>20-25 Multiple Choice, True/False, Matching Questions using an adaptive quizzing platform</p>	<p>10%</p>	<p>Travel Guide Project</p>	<p>Team Contract; Travel Guide Review Essay; Individual Section Paper; Website</p>	<p>60%</p>
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<p>Travel Guide Project</p>	<p>Team Contract; Travel Guide Review Essay; Individual Section Paper; Website</p>	<p>60%</p>					

	<p style="text-align: right;">100 Multiple Choice, True/False, Matching Questions (75 minutes) <span style="float: right;">30%</span></p> <p>Exams (2)</p> <p>Information on the above assignments can be found on Northwest Online.</p> <p><u>Grading</u></p> <p>The grading scale for this course is as follows:</p> <p style="padding-left: 40px;">A – 100-90 B – 89-80 C – 79-70 D – 69-60 F – 59 and below</p> <p>Grades will <u>not</u> be automatically rounded up.</p> <p><u>Final Exam</u></p> <p>If an emergency occurs that prevents the administration of a final examination, the student's final course grade will be calculated based on the work in the course completed to that point in time and the faculty member's considered judgment. Final exams will not be rescheduled, and a grade of "I" will not be given as a result of the missed exam. This Finals policy does NOT apply to online courses.</p>
<p><b>Communication</b></p>	<p>Students are expected to be able to engage in both oral and written communication utilizing academic/professional English.</p> <p>Additionally, students are expected to check the Northwest Online course site and/or Northwest email regularly for any course announcements/updates/etc.</p> <p>Electronic communications sent to the instructor are expected to be professional and, therefore, must include the student's name, course, and appropriate salutation (a simple Dr. Gilley will suffice) and valediction (typically your name). Emails failing to abide by these rules will take longer to be answered. Moreover, emails after hours (Monday-Friday after 5 pm or on weekends) may not be addressed until my return to campus.</p>
<p><b>NW Success 360</b></p>	<p>Northwest Success 360 is a student success tool available within our Northwest Online course site. Throughout the term, you may receive Northwest Success 360 emails from your instructor regarding your course grades or academic performance. Please pay attention to these emails and consider taking the recommended actions. They are sent to help you be successful.</p> <p>If you receive an email from Northwest Success 360, please visit with your instructor to discuss your academic progress. Your advisor may also ask to speak with you to discuss your progress and ensure that you are receiving the support you need to succeed in the course.</p>
<p><b>Attendance &amp; Administrative Drop Policy</b></p>	<p>In this course, you will not be graded on attendance. However, attending class is absolutely essential to your success in this course since lectures synthesize reading material and exams will cover the readings, the InQuizitive assignments, as well as content covered in lectures. Additionally, class time will be dedicated to working on the course project.</p>

	<p>University and federal regulations also require that attendance is tracked, so it will be taken at every class via a sign-in sheet. It is your responsibility to remember to sign in; you cannot sign in after class (even if you were there and just forgot). Signing in for someone else or somehow altering the attendance record is a violation of the academic honesty policy.</p> <p>If you have 3 absences in a row, more than 4 absences total, have no completed assignments, and/or fail to show up to take the midterm, you may be dropped from the course.</p>
<b>Late Work</b>	Late work will not be accepted unless by <u>prior</u> arrangement with the instructor.
<b>Make-Up Work</b>	Any work missed must be made up within one week of the student's return to the classroom to receive credit. Worked missed due to a University-defined excused absence must be accompanied by the appropriate documentation.
<b>Returned Assignments</b>	When exams/papers are returned, there is a <b>24 hour</b> waiting period before the instructor will discuss the assignment. This time is meant to induce you, the student, to re-read your assignment and to formulate better any questions for the instructor. The instructor reserves the right to reduce the grade of any assignment if a subsequent assessment is requested. Furthermore, the instructor reserves the right to take a full week to return assignments though typically there is a one week turnaround.
<b>Classroom Etiquette</b>	Students should treat their classroom experience like it is their chosen career. They should be professional and focused at all times. Thus, <u>cell phones</u> are not permitted in this course unless by permission of the instructor. Tardiness, talking, eating, novel-reading, sleeping, video-game-playing, leaving the classroom during class or generally disrupting the class will not be tolerated. Those disrupting the class will be counted absent.
<b>Academic Integrity</b>	<p>Northwest Missouri State University and myself are committed to a culture of integrity as it is a core value of the institution as well as academia as a whole. As former First Lady Michelle Obama stated:</p> <p style="text-align: center;"><b><i><u>We learned about honesty and integrity - that the truth matters... that you don't take shortcuts or play by your own set of rules... and success doesn't count unless you earn it fair and square.</u></i></b></p> <p style="text-align: center;">-Democratic National Convention; Charlotte, NC, 2012</p> <p>Because of the atmosphere of inequality created by academic dishonesty, I will be prosecuting cases of academic dishonesty as outlined in the University's <a href="#">Undergraduate Catalog</a>. It is your responsibility as a student to familiarize yourself with the university's policies and procedures in this area.</p>
<b>Student Accommodations</b>	<p>Northwest Missouri State University complies with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990.</p> <p>If a student has a disability that qualifies under the ADA and requires accommodations, he/she/they should contact the accessibility office for information on appropriate policies and procedures. Disabilities covered by the ADA may include learning, psychiatric, physical disabilities, or chronic health disorders.</p> <p>Students requiring special classroom accommodations should meet with me during office hours so that we can discuss how to meet your needs this semester. Prior to our meeting be sure you have met with Pat Wyatt in the <b>Accessibility Services Office</b> in OL 242 on the 2<sup>nd</sup> floor of Owens Library. You can also contact the office at 660.562.1639, or email at <a href="mailto:pjp@nwmissouri.edu">pjp@nwmissouri.edu</a> or <a href="mailto:ADA@nwmissouri.edu">ADA@nwmissouri.edu</a>.</p>

	<p>If you have been approved for an accommodation, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately.</p>
<p><b>University Drop Date</b></p>	<p>The last possible date to drop a trimester course for the spring semester 2016 is <b>November 15, 2017</b>. Students who wish to drop the course after this deadline should consult the current Undergraduate Catalog for further information.</p>
<p><b>Non-Discrimination Policy</b></p>	<p>Northwest Missouri State University (the “University”) is committed to maintaining an environment for all faculty, staff, students, and third parties that is free of illegal discrimination and harassment. In keeping with that policy, the University prohibits discrimination and harassment by or against any faculty, staff member, student, applicant for admissions or employment, customer, third-party supplier or any other person (collectively the “University Community”) because of their race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally-protected class (collectively “protected statuses”).</p>
<p><b>FERPA</b></p>	<p>The Family Educational Rights and Privacy Act (FERPA) is a federal law which provides that the university (and its faculty) will maintain the confidentiality of student records which includes student grades. According to this federal law, professors are prohibited from discussing grades with anyone other than the student without the student’s <i>written</i> consent.</p> <p>Please visit the following link for more information regarding Student Records:  <a href="http://www.nwmissouri.edu/policies/academics/Family-Educational-Rights-and-Privacy-Act.pdf">http://www.nwmissouri.edu/policies/academics/Family-Educational-Rights-and-Privacy-Act.pdf</a></p> <p>Because grade estimates are posted on Northwest Online, it is this instructor’s policy not to report grades via email.</p>
<p>**The syllabus is not a contract and is subject to change at the discretion of the instructor to accommodate instructional and/or student needs. It is the sole responsibility of the student to maintain an updated course syllabus and course schedule.**</p>	

**FALL 2017 COURSE OUTLINE & SCHEDULE**

Week	Date	Day	Topic	Reading	InQuizitive	Assignment
1	Aug. 29	T	The Beginnings of Civilization			
	<i>Aug. 31</i>	<i>R</i>	<i>Introducing the Travel Guide Project</i>			
2	<b>Sept. 4</b>	<b>M</b>	<b>Labor Day</b>			
	Sept. 5	T	Near Eastern Roots, I	Cole/Symes, 2-14		
	Sept. 7	R	Near Eastern Roots, II	Cole/Symes, 15-38, 47-53	CH 1	
3	Sept. 12	T	Near Eastern Roots, III	Cole/Symes, 38-47, 53-57		
	<i>Sept. 14</i>	<i>R</i>	<i>Travel Guides Discussion &amp; Section Paper Preview</i>			<b>Team Contract Due</b> <b>Travel Guide Review Due</b>
4	Sept. 19	T	Bronze & Archaic Age Greece	Cole/Symes, 58-67	CH 2	
	Sept. 21	R	Archaic Age Greek Government & Politics	Cole/Symes, 67-85		
5	Sept. 26	T	Classical Age Greece	Cole/Symes, 72-92	CH 3	
	Sept. 28	R	Hellenistic Age Greece	Cole/Symes, 92-109		
6	Oct. 3	T	Roman Foundations & the Early Republic	Cole/Symes, 110-117	CH 4	
	Oct. 5	R	Late Republic & Early Principate	Cole/Symes, 118-130		
7	Oct. 10	T	The Principate & Early Christianity	Cole/Symes, 130-145, 148-154	CH 5	
	Oct. 12	R	The Roman Collapse	Cole/Symes, 145-148, 154-163	CH 6	
8	Oct. 17	T	End of Unit Wrap Up			
	<b>Oct. 19</b>	<b>R</b>	<b>EXAM #1</b>			
	<b>Oct. 20</b>	<b>F</b>	<b>Walk Out Day</b>			
9	<i>Oct. 24</i>	<i>T</i>	<i>Using the Website Platform</i>			<b>Individual Section Paper Due</b>
	Oct. 26	R	Byzantines & Arabs	Cole/Symes, 164-179		

10	Oct. 31	T	Germano-Roman Foundations	Cole/Symes, 180-188	CH 7	
	Nov. 2	R	Medieval Economy & Society	Cole/Symes, 188-206		
11	Nov. 7	T	The Medieval Church	Cole/Symes, 206-221, 236-241	CH 8	
	Nov. 9	R	Early Medieval Political Development	Cole/Symes, 222-236		
12	Nov. 14	T	Medieval Culture	Cole/Symes, 241-253, 263-270	CH 9	
	Nov. 16	R	The Rise of Representative Institutions	Cole/Symes, 254-263		
13	<b>Nov. 21</b>	<b>T</b>	<b><i>In-Class Group Work-Day</i></b>			
	<b>Nov. 22 - Nov. 24</b>	<b>W-F</b>	<b>Thanksgiving Break</b>			
14	Nov. 28	T	Medieval Decline	Cole/Symes, 270-290	CH 10	
	Nov. 30	R	The Renaissance	Cole/Symes, 290-324	CH 11	<b>Final Project &amp; all Team Minutes Due</b>
15	Dec. 5	T	The Commercial Revolution & the Age of Discovery	Cole/Symes, 324-341		
	Dec. 7	R	End of Unit Wrap-Up		CH 12	<b>Final Project Evaluation Due</b>
16	<b>Dec. 11</b>	<b>M</b>	<b>EXAM #2 (2-4 pm)</b>			